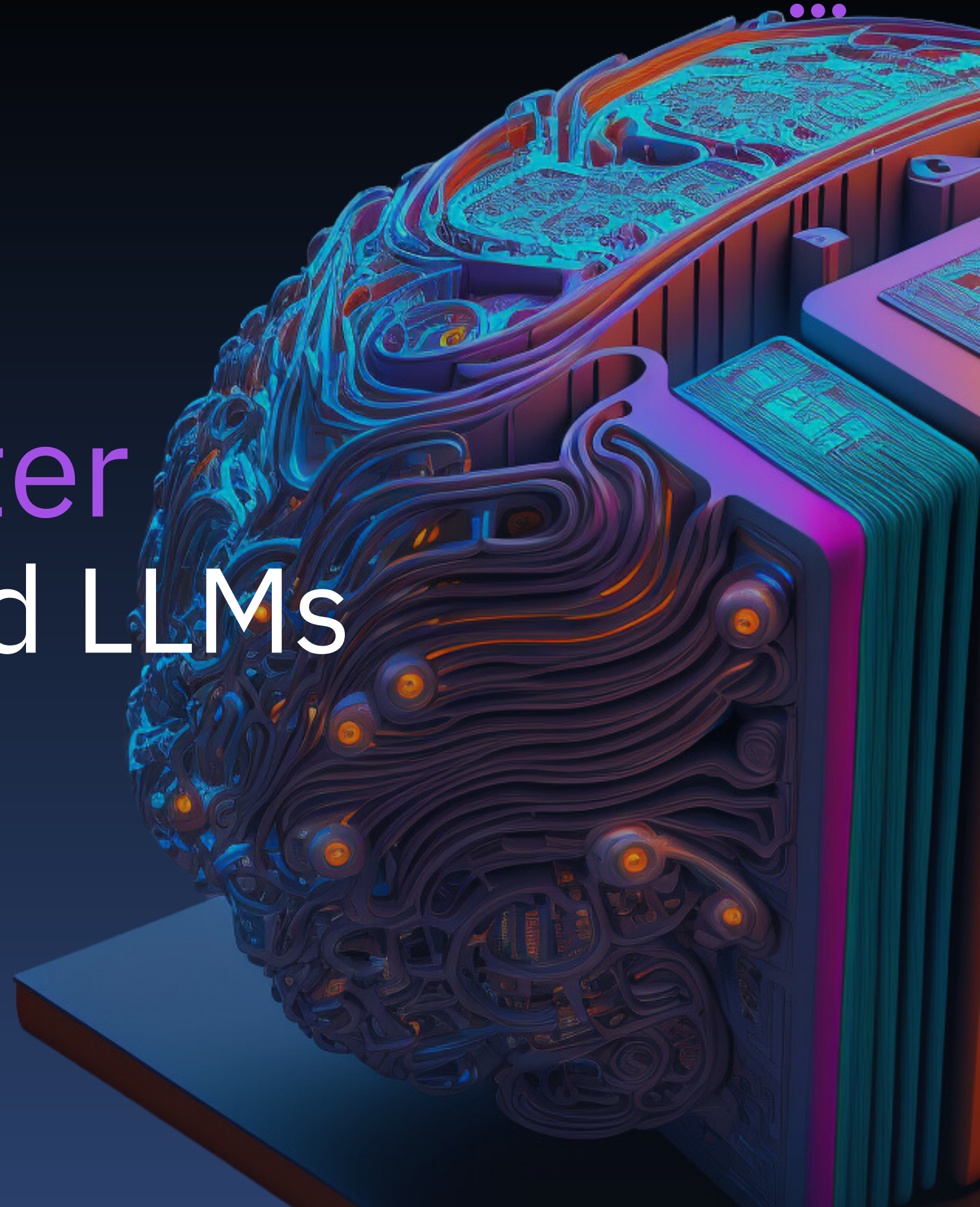


# TUM.ai at TUM Language center Introduction to AI and LLMs







# Who are we?

Leading AI student initiative in Germany

Students with all backgrounds

An amazing network of AI enthusiasts!





# What drives us?

Solving real  
world problems

Empowering  
anyone to use  
AI

Constantly  
improving our  
expertise



## Connect

Bring together students  
and partners through AI



## Execute

Offer students theoretical  
knowledge and practical  
experience through  
collaborative projects

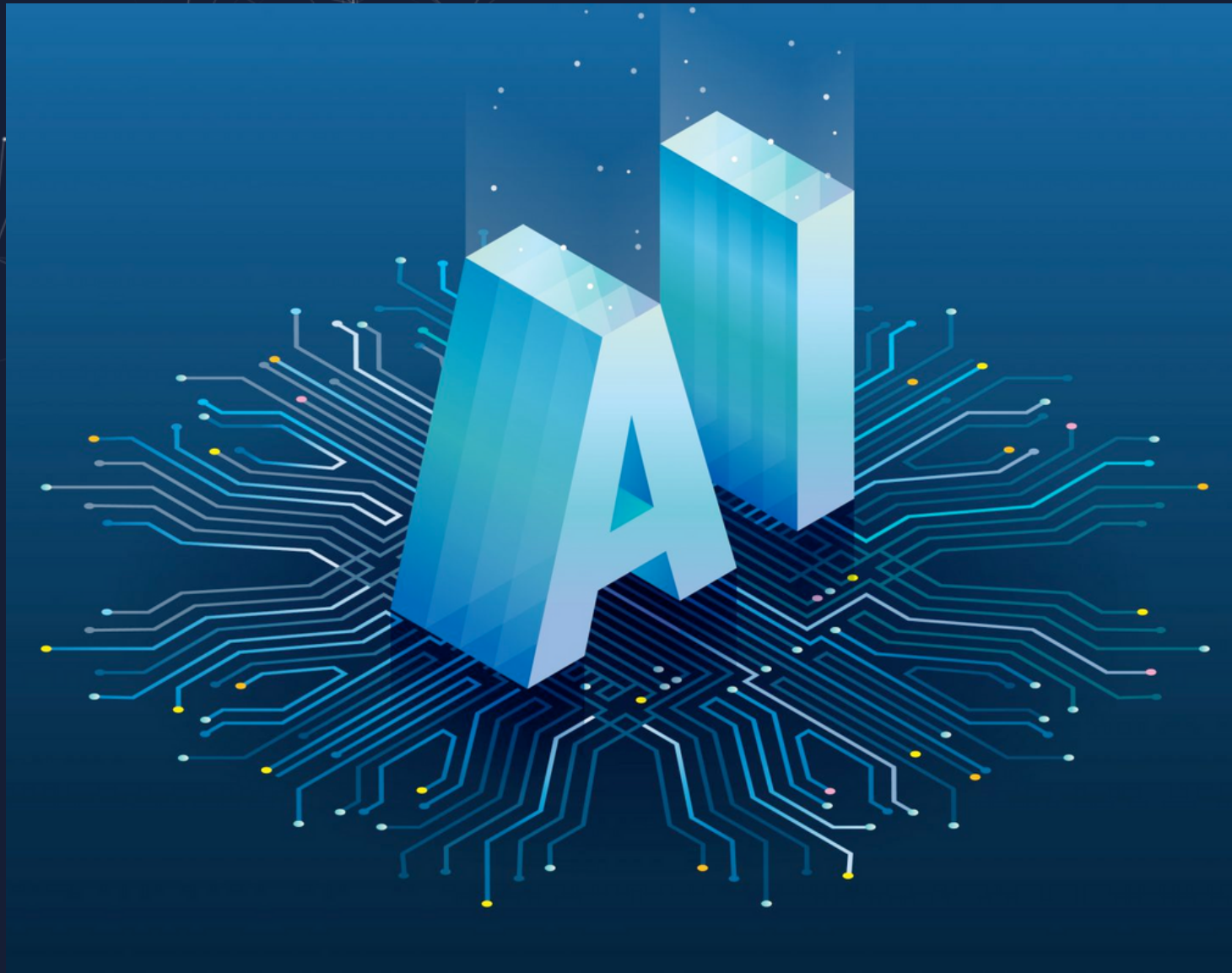


## Learn

Learn more about AI by  
exchanging with peers and  
partners, conducting  
workshops and research



# What is your Experience with AI?



Do you use it?  
If so how?  
How do you think  
about it ?



# What is your vision for AI in the field of Education?

It should encourage students to be more curious by giving them a even easier access to information

Help me with giving acceptable overviews on new topics in reseach

Provide right information at the right time, while stimulating further thinking process of certain field

Useful tool that helps to save time

make learning more individual and thereby more effective

Best practices should be identified on how AI can augment human creativity (e.g. through proper prompting). It shouldn't diminish human creatively

It should identify the strengths and weaknesses of the student and customise the difficulty of the lessons for them

Better quality and faster learning, through individual Digital Tutors

Help understand complex topics correctly in a simpler way.

it should be a training buddy that gives valuable and tailored feedback

I envision the usage of AI for students should revolve around being a private tutor for them. Answering their questions in a way to teach and not just throw answers.

Making students think more by breaking the topic down in simple steps and allowing collaboration by asking the student questions

Please make grading for student exam results

An advanced search method to better to-the-point information, and less unrelated answers. This also can reduce misinformation, and help fact-checking

Depending on the audience asking the query, it should be able to adjust the answer. So that even a kid can understand theory of relativity!

Improving Prozesses all over the world

A lot of complexe information in a short time. So you can learn quickly

Allow people to communicate with computers or other machines in a more natural and organic way instead of having to go through learning code

Good Tutor

I would like the teachers to show us the right way to use AI.

Increase the interest of studying and make it easier to practice( we can use it as frequently as we want)

The use of AI in education seems inevitable to me, students should be informed, however, how to use AI correctly (e.g. always double checking the AI's answers).

Neural Networks

large language models



# Workshop Motivation





# Artificial Intelligence

## Overcoming Buzzwords



39 responses





# How is AI Defined?

*“the science and engineering of making intelligent machines”*

(John McCarthy, 1955)

*“the study of how to produce machines that have some of the qualities that the human mind has, such as the ability to understand language, recognize pictures, solve problems, and learn”*

(Cambridge Dictionary)

*“Artificial Intelligence (AI) is the field of computer science dedicated to solving cognitive problems commonly associated with human intelligence, such as learning, problem solving, and pattern recognition. ”*

(Amazon)



# AI, Machine learning, & Deep learning

**Artificial Intelligence**

**Solving Cognitive problems**

---





# AI, Machine learning, & Deep learning

**Artificial Intelligence**

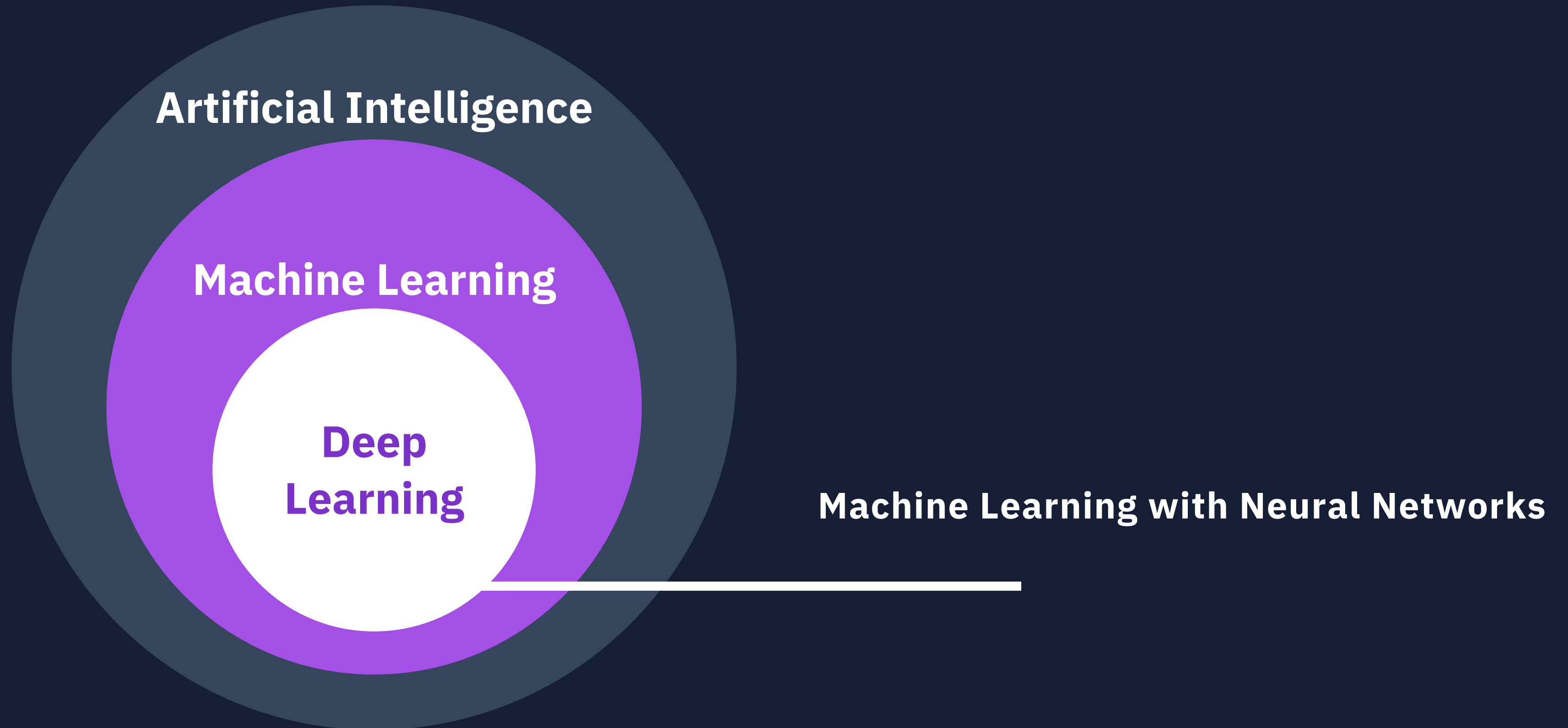
**Machine Learning**

**Learning to solve cognitive problems  
from experience/with data**





# AI, Machine learning, & Deep learning





# How does it work?

- Basically, a complex mathematical function derived from the simplest equation

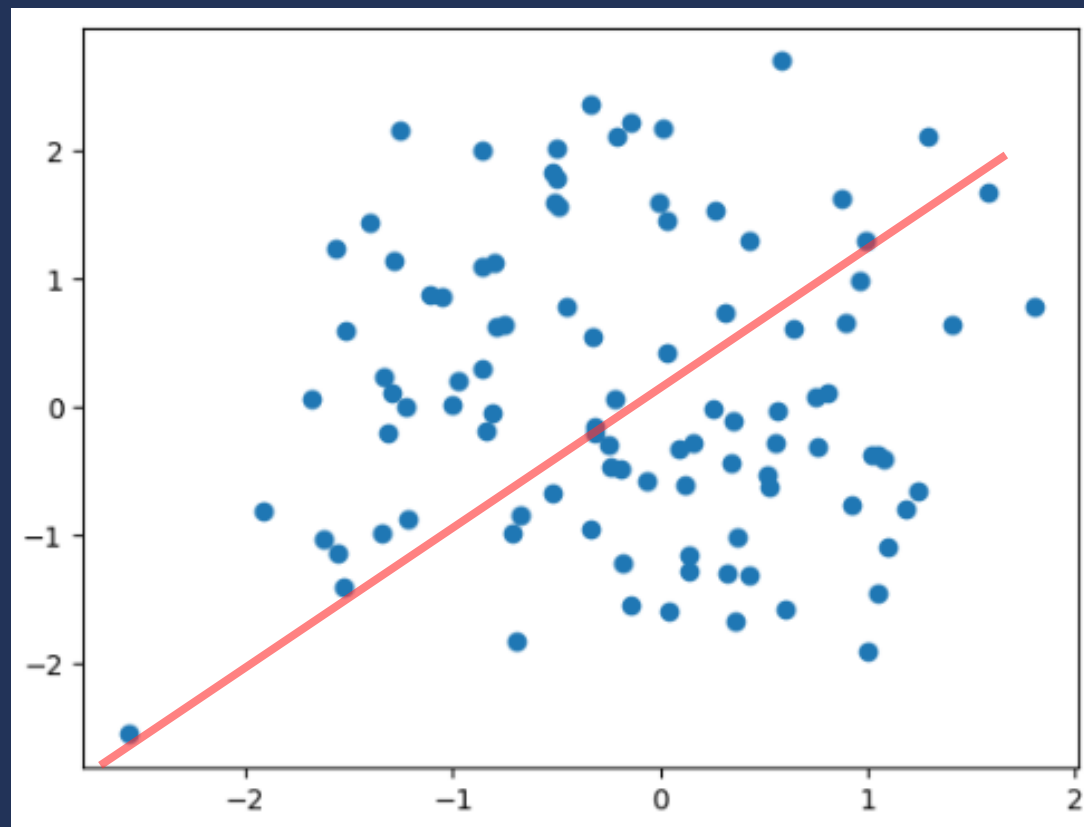
$$Y = MX + C$$

The equation of a line



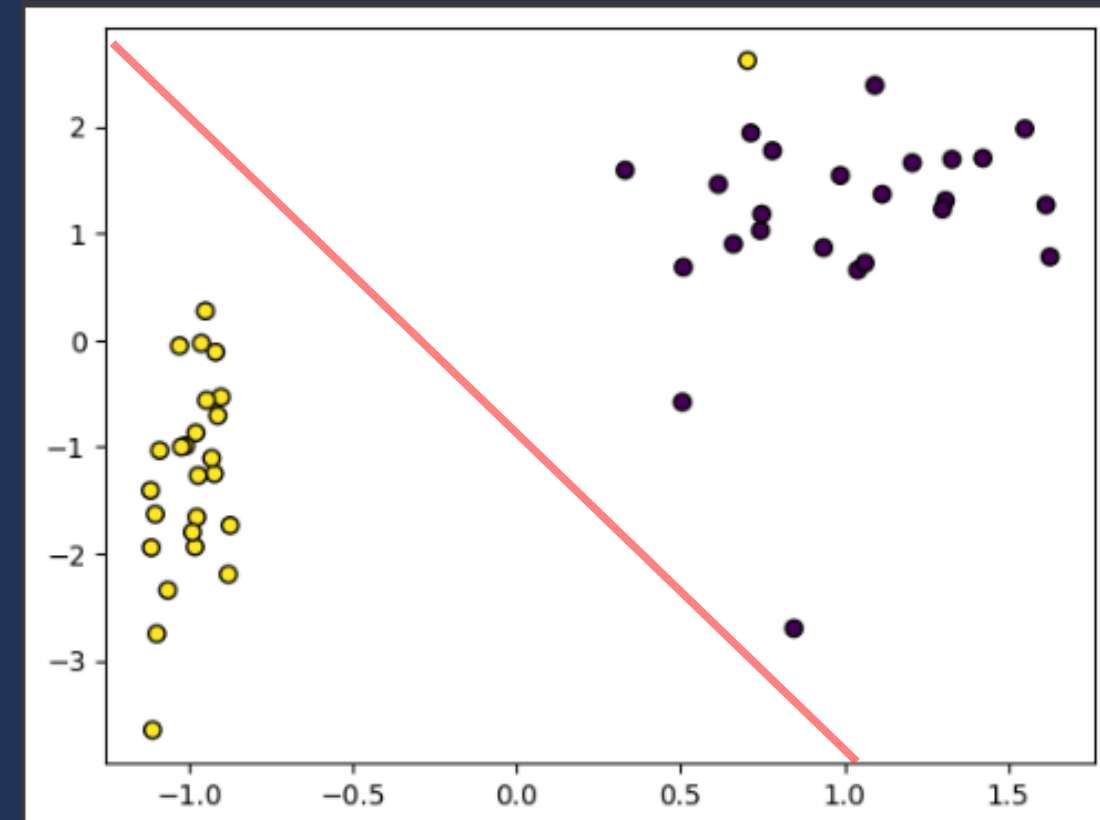
# What sort of problems can it solve?

## Regression



Best fit line

## Classification



Best divider line

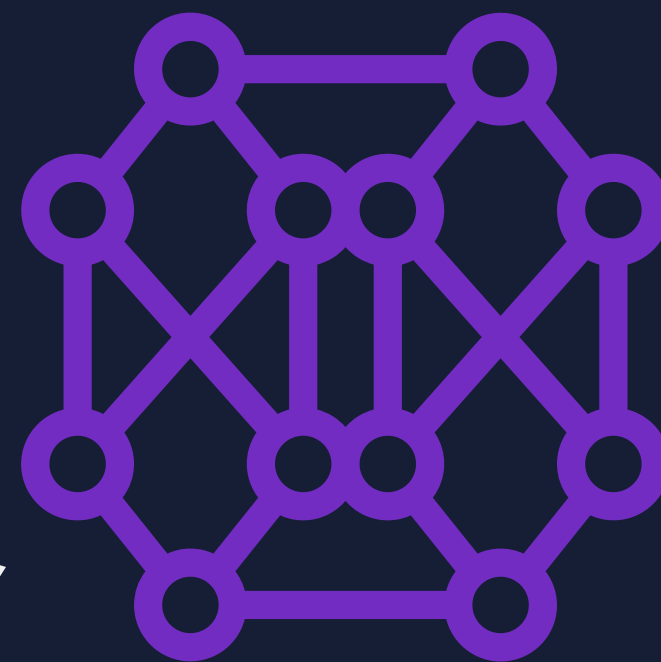




# More complex example



Is this a photo of a cat?



Yes



No

# But how does it learn?

## Training



→ Yes



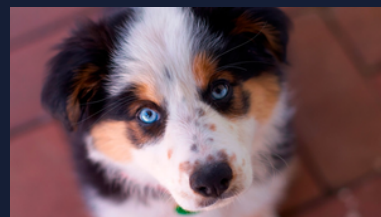
→ No



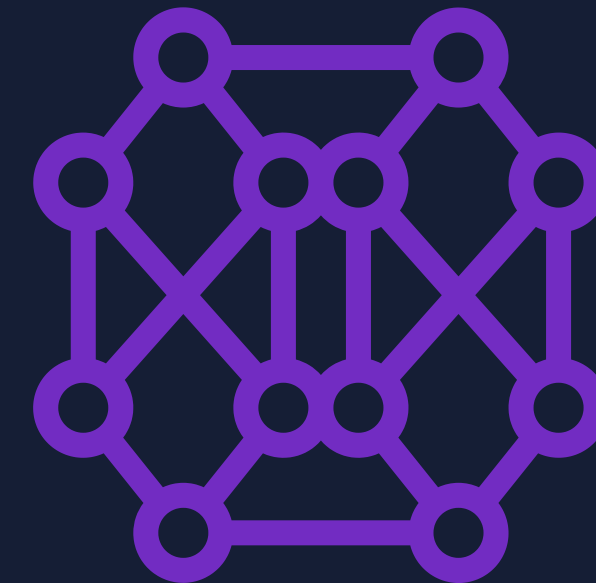
→ Yes



→ Yes



→ No



# Large Language Models (LLMs)



# What exactly are LLMs ?

- Basically, an over-glorified classifier

Learns to predict the next word



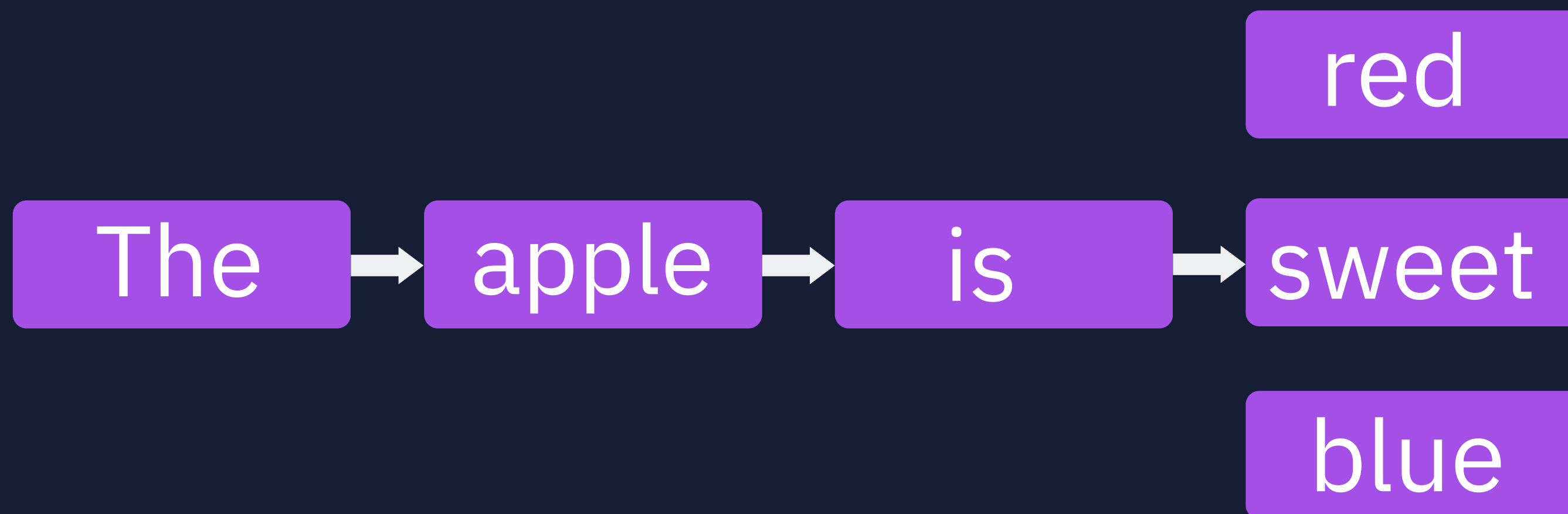
# Example





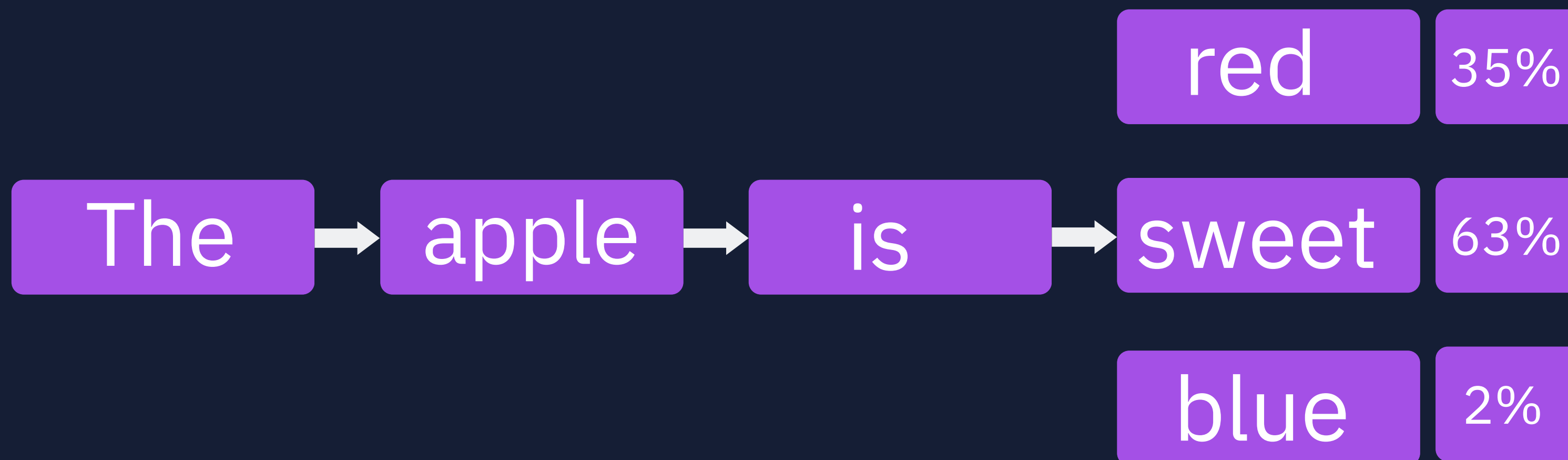


# Example





# Example

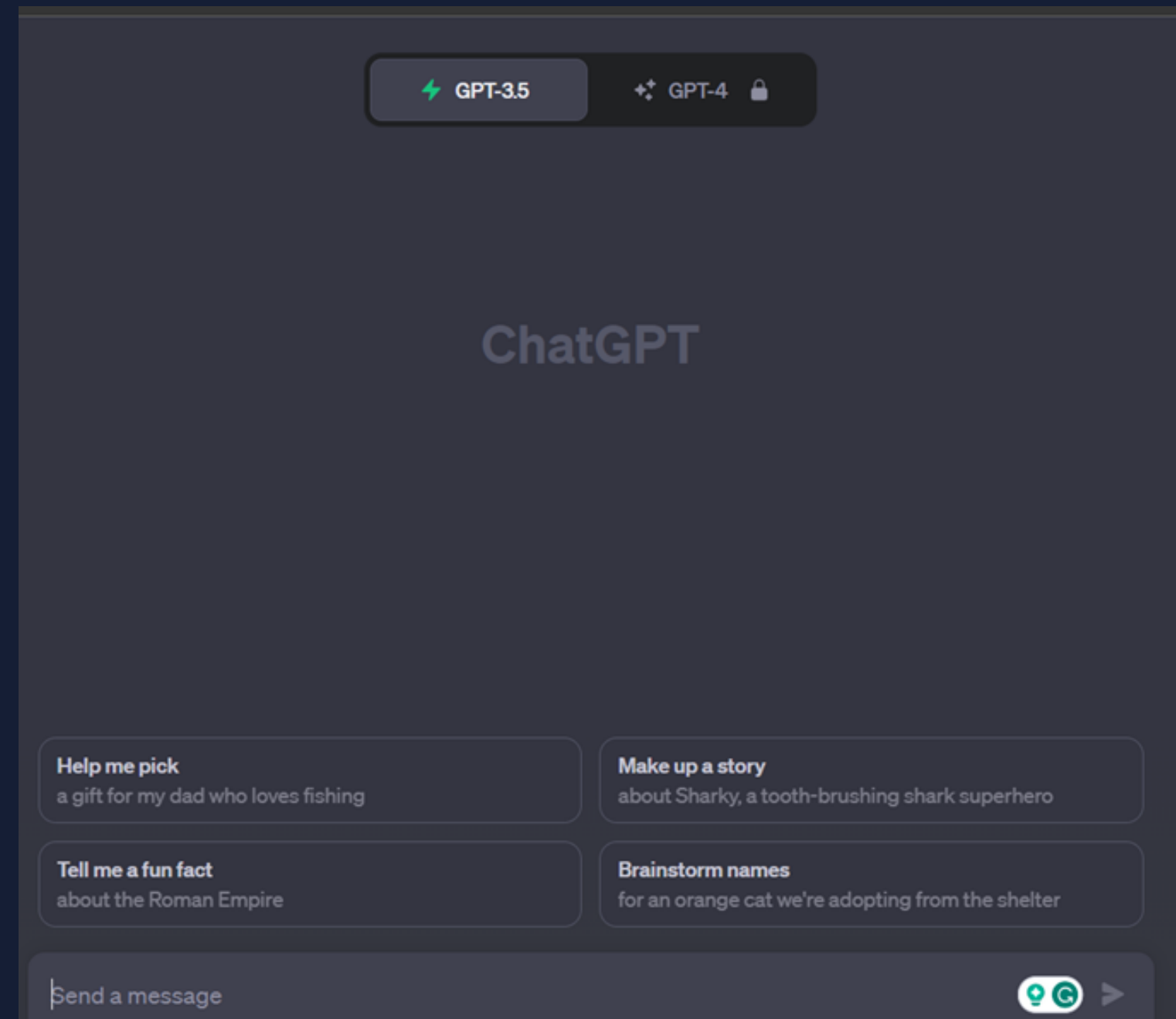




# How do people use LLMs ?

- Currently most easiest way to access:

Chat GPT





# LLMs use cases

## What can it do?

- Text generation
- Language Translation
- Question Answering
- Text Summary

## What it can't do?

- True Understanding
- Common sense reasoning
- Ethical Decision Making



# How can LLMs be leveraged for learning?

individual  
learning  
experience

Can be implemented in  
devices used by  
people who are  
disabled so that they  
get right inputs in  
their learning  
journey

Personalized tutor

They can be used as a  
starting point, e.g.,  
to get an overview  
about a topic, or get  
some "inspiration".

Understand and  
sumarize new  
concepts

learn types are taken  
into account: visual,  
auditive, reading  
types

LLMs can support  
personalized learning  
experiences and  
provide educational  
content tailored to  
individual needs.

They should be used  
to augment the  
breaking down of  
complex topics into  
digestible chunks  
that are easier to  
learn

Summarise topics.  
important concepts

They can be used  
to create  
intelligent  
tutoring systems.

Can be used to  
generate quick  
overviews of  
topics new to the  
user

can structure a  
learning plan for  
specific topics,  
aswell as give  
information about the  
most important  
sources

Help to translate  
contents in different  
languages so more  
people have access to  
it

To analyse the  
relevance of the  
learning materials to  
provide motivation to  
the student

I believe training the  
model on giving the  
least amount of  
information, in a  
teaching manner, that  
would prompt the user to  
start thinking about the  
solution or to research  
based on given hints.

Get taught by  
important and Good  
teachers/professors.  
For example Gilbert  
Strang, Albert  
Einstein

# A comparison of Translators



# Chat GPT as a Translator

**Technology:**

GPT model; context-aware language generation.

**Best For:**

Conversational, nuanced translations.

**Limitations:**

Speed/accuracy for some languages; fixed knowledge base.

# Google Translate as a Translator



“TUM.Ai gibt einen Workshop für das TUM-Sprachenzentrum ”

Statistical and rule-based translations without context

# Google Translate as a Translator

**Technology:**

Statistical Machine Translation (SMT); broad context translation.

**Best For:**

Quick, versatile language translations.

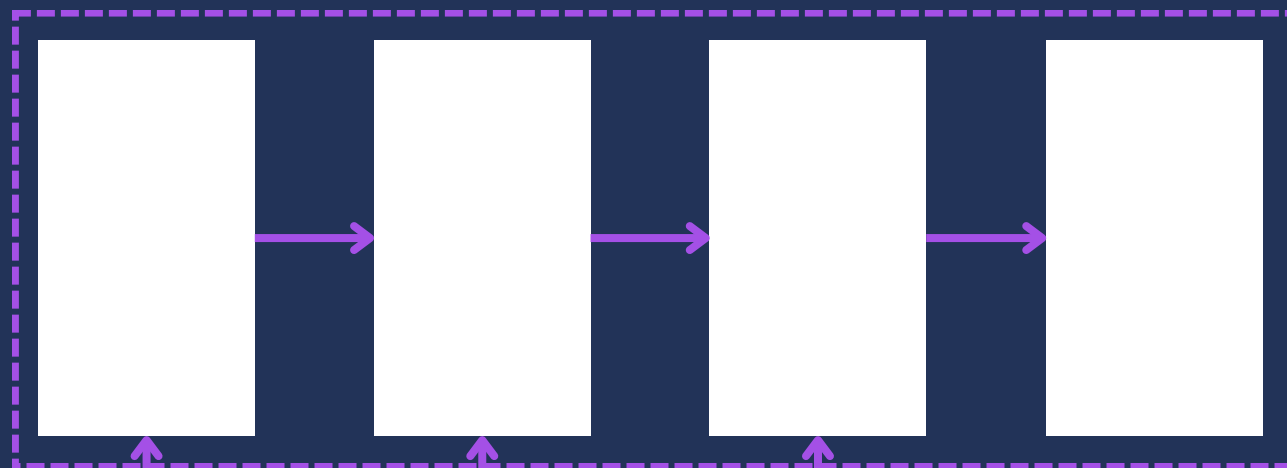
**Limitations:**

Idioms, and dialects; inconsistent across languages.

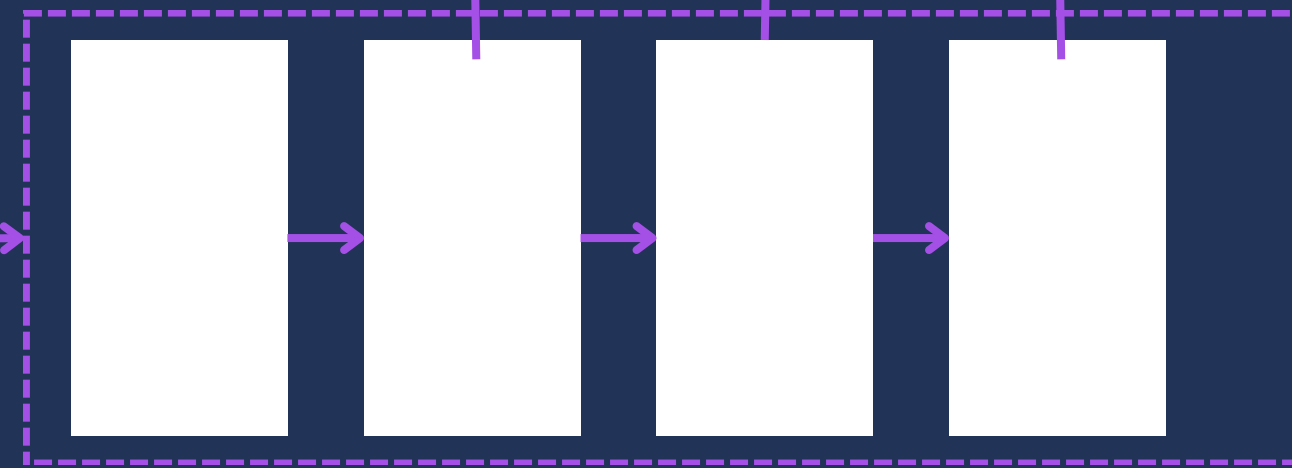


# DeepL as a Translator

Long short-term memory (LSTM)



“TUM.Ai is giving a workshop for the  
TUM language center”



“TUM.Ai gibt einen Workshop für das  
Sprachenzentrum der TUM”

Deep neural network based translations with learned  
context

# DeepL as a Translator

**Technology:**

Proprietary deep learning NMT; quality-focused.

**Best For:**

High-quality, natural-sounding translations.

**Limitations:**

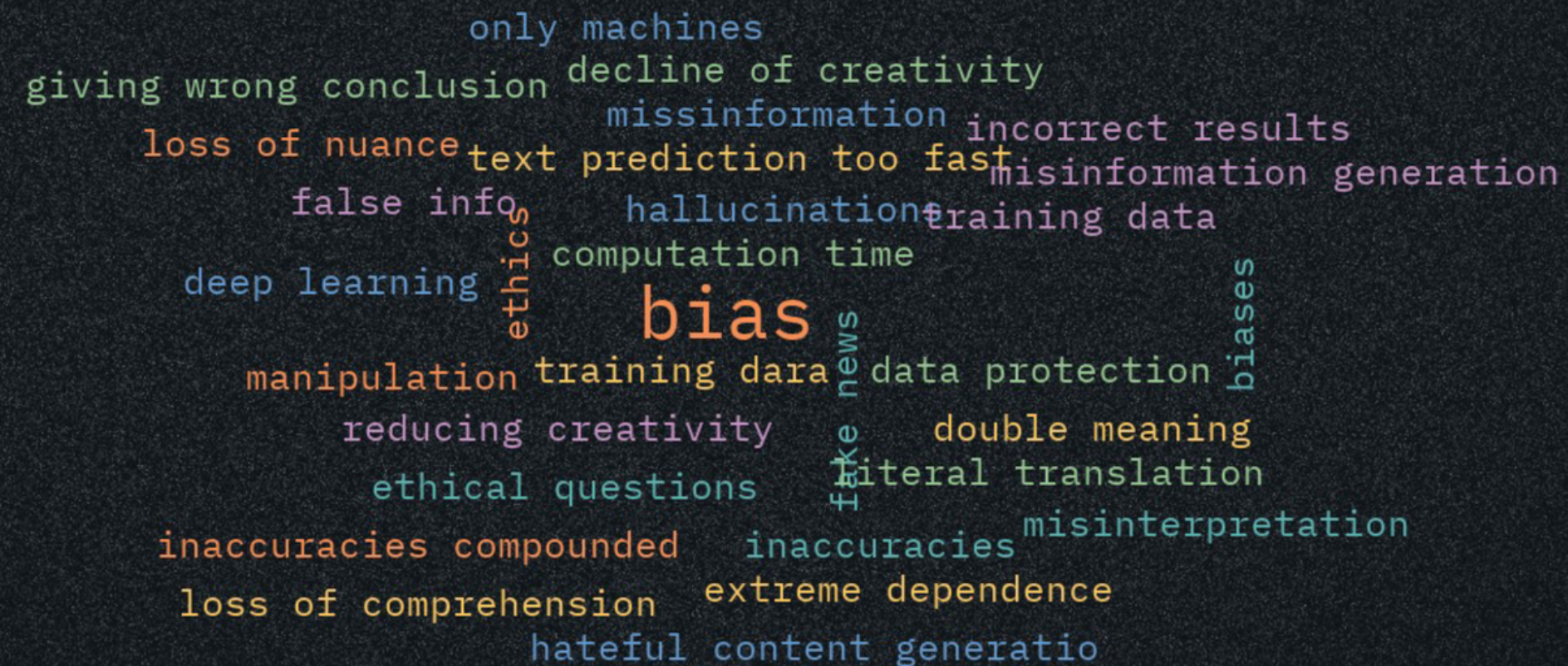
Fewer languages; limited with specialized jargon.

# Risks of LLMs



## What concepts come to mind when you think about possible Risks of LLMs?

32 responses



A word cloud visualization of 32 responses to the question 'What concepts come to mind when you think about possible Risks of LLMs?'. The words are arranged in a roughly circular shape, with 'bias' being the most prominent word in the center. Other words include 'misinformation', 'hallucination', 'training data', 'computation time', 'deep learning', 'ethics', 'manipulation', 'reducing creativity', 'ethical questions', 'inaccuracies', 'loss of comprehension', 'hateful content generation', 'double meaning', 'literal translation', 'misinterpretation', 'extreme dependence', 'inaccuracies compounded', 'false info', 'text prediction too fast', 'incorrect results', 'misinformation generation', 'decline of creativity', 'giving wrong conclusion', 'only machines', and 'biases'.

only machines  
giving wrong conclusion decline of creativity  
loss of nuance text prediction too fast misinformation incorrect results  
false info hallucination misinformation generation  
deep learning ethics computation time training data  
bias  
manipulation training data data protection biases  
reducing creativity double meaning  
ethical questions fake news literal translation  
inaccuracies compounded inaccuracies misinterpretation  
loss of comprehension extreme dependence  
hateful content generatio



# Wrap-Up and the Future

# What did we discuss

1. What's your experiences with AI in your daily life?
2. What is Artificial Intelligence?
3. What are LLMs - A glorified Classifier?
4. Translator comparison
5. Possible dangers of using LLM
6. *How can you use LLMs for your teaching?*



# What might be the future of LLMs?

- **Revolution** in various **industries** because of human-like text generation.
- Deployment of LLMs on edge devices for **smarter applications**.
- Current **challenges** include **bias, inaccuracy, and toxicity**.
- Approaches like **self-training** and **fact-checking** are being explored to improve LLMs.

# How can LLMs be used for learning?

1. Assess how LLMs can complement existing teaching methods.
2. Explore ways to enhance subject-specific teaching with LLMs.
3. Consider how LLMs can support personalized learning.
4. Explore collaborative learning opportunities using LLMs.
5. How can you educate students about the responsible use of technology and AI?

Thank you!  
for your Attention